

Primary 1 - Early Level
Significant Aspect of Learning

Investigating religious beliefs, values, issues, traditions and practices through a range of primary and secondary sources.

Experiencing a sense of awe and wonder about what it means to be human, the nature of the world we live in, the interconnectedness of it all and developing a deepening sense of spiritual awareness. **RME**

Context for Learning

As the children explore their “world”, outdoor areas local to their school, they are able to explore the Christian story of creation and belief that God made the world. Running the sessions outside allows the children to relate the story to the “real world” encouraging discussion on the story and issues relating to it e.g. looking after the world.

1. Interdisciplinary Bundle

This was a collaborative learning experience for Primary 1. This was a collaborative learning experience for our Nursery, led by Sue Thomson, Children’s Minister, St Columba’s Church and Sophie Rogers, P1 teacher.

RME

As I explore Christian stories, images, music and poems, I am becoming familiar with some beliefs Christian people have about God and Jesus. **RME 0-01a**

I am developing respect for others and my understanding of their beliefs and values. **RME 0-07a**

Maths

I have spotted and explored patterns in my own and the wider environment and can copy and continue these and create my own patterns. **MTH 0-13a**

Art and Design I have the freedom to discover and choose ways to create images and objects using a variety of materials. **EXA 0-02a**

Drama Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through drama. **EXA 0-13a**

Health and Wellbeing

I am learning that I can make a difference in looking after the world. I am learning about practical ways I can care for the world. **SCN 0-01a**

Literacy

I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways. **LIT 0-09b / LIT 0-31a**

I can communicate clearly when engaging with others within and beyond my place of learning, using selected resources as required. **LIT 1-10a**

2. Overview: Interpreting Es and Os into Learning Contexts

Working with Sue Thomson, the children will explore the story of Creation and the beginning of the world in the outdoor classroom, in particular the days of the week in which God created things and the things that God thinks are important. Fuller details on the P1 Creation Teacher Pack.

3. Learning Intentions	<p>I am learning - With the support of my classmates thoughts and ideas, I am learning new words and extending my vocabulary. To share my thoughts and opinions on a text To retell a story and identify the beginning, middle and end of a story. To About Christian beliefs of how life on Earth began. To take responsibility for my own learning.</p>
4. Success Criteria	<p>I can - retell a story and demonstrate my understanding of beginning, middle and end identify simple patterns in the environment and create my own demonstrate my knowledge of the Christian story of Creation complete and enhance learning activities by becoming increasingly independent</p>
5. Evidence of Learning	<p>Say - Retell the story of the Creation Make - A piece of artwork from natural materials Do - work with a small group to explore the story of the Creation.</p>
6. Next Steps	<p>To share the learning through a short film about the Creation.</p>